**Whole School Data – 2021-2022**

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| **Pupil Progress for Whole School** | | | | |
| **Pupil progress targets are based upon the following:**   * their individual starting point * how they have progressed in previous years   **Target Setting**   |  |  |  |  | | --- | --- | --- | --- | | **EYFS** | Term 1 | Term2 | Term 3 | | Across 7 areas | 21 | 21 | 21 | | **Primary** |  |  |  | | English | 7 | 8 | 8 | | Maths | 7 | 8 | 8 | | PSHE | 7 | 8 | 8 | | Science | 3 | 4 | 4 | | **Secondary** |  |  |  | | English | 7 | 8 | 8 | | Maths | 7 | 8 | 8 | | PSHE | 7 | 8 | 8 | | Science | 7 | 8 | 8 | | | | | |
| **Whole School Results** | | | | |
| Pupils across the school have made the following progress: | **English / Literacy** | **Maths / Numeracy** | **Science** | **PSHE** |
|  | **Term One** | | | |
| **Making or exceeding expected progress** | **77%** | **60%** | **72%** | **75%** |
| **Making smaller steps of progress** | **23%** | **40%** | **28%** | **25%** |
|  | **Term Two** | | | |
| **Making or exceeding expected progress** | **75%** | **73%** | **64%** | **68%** |
| **Making smaller steps of progress** | **35%** | **27%** | **36%** | **32%** |
|  | **Final Term** | | | |
| **Making or exceeding expected progress** | **72%** | **76%** | **87%** | **72%** |
| **Making smaller steps of progress** | **28%** | **24%** | **13%** | **28%** |
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**Summary, analysis and Actions of Termly Data**

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| **Outstanding Progress** = Making or exceeded expected progress over 75%  **Good Progress** = Making or exceeded expected progress over 50%  **Requires input / change** =  Making or exceeded expected progress is below 50% | | | | |
| Term one | | | | |
|  | **Literacy** | **Numeracy** | **Science** | **PSHE** |
| **EYFS** | Good (53%) | | | |
| **Whole School** | Outstanding (77%) | Good (60%) | Good (72%) | Outstanding (75%) |
| **KS1** | Requires Input (0%) | Requires Input (0%) | Outstanding (100%) | Outstanding (83%) |
| **KS2** | Good (73%) | Good (67%) | Outstanding (87%) | Outstanding (89% |
| **KS3** | Outstanding (89%) | Requires Input (46%) | Outstanding (86%) | NA |
| **KS4** | Outstanding (87%) | Outstanding (85%) | Outstanding (100%) | NA |
| **Cared for Pupils** | Outstanding (100%) | Outstanding (92%) | Outstanding (83%) | Outstanding (100%) |
| **Total pupils on LRT’s** | 35 | | | |
| Term Two | | | | |
|  | **Literacy** | **Numeracy** | **Science** | **PSHE** |
| **EYFS** | Good (50%) | | | |
| **Whole School** | Outstanding (75%) | Good (73%) | Good (64%) | Good (68%) |
| **KS1** | Good(50%) | Outstanding (87%) | Good (50%) | Outstanding (88%) |
| **KS2** | Outstanding (77%) | Good (72%) | Good (68%) | Good (67%) |
| **KS3** | Outstanding (76%) | Good (74%) | Outstanding (76%) | NA |
| **KS4** | Good (69%) | Outstanding (82%) | Outstanding (76%) | NA |
| **Cared for Pupils** | Outstanding (100%) | Outstanding (92%) | Outstanding (83%) | Outstanding (100%) |
| **Total pupils on LRT’s** | 35 | | | |
| Term Three | | | | |
|  | **Literacy** | **Numeracy** | **Science** | **PSHE** |
| **EYFS** | Good (50%) | | | |
| **Whole School** | Outstanding (75%) | Good (73%) | Good (64%) | Good (68%) |
| **KS1** | Good(50%) | Outstanding (87%) | Good (50%) | Outstanding (88%) |
| **KS2** | Outstanding (77%) | Good (72%) | Good (68%) | Good (67%) |
| **KS3** | Outstanding (76%) | Good (74%) | Outstanding (76%) | NA |
| **KS4** | Good (69%) | Outstanding (82%) | Outstanding (76%) | NA |
| **Cared for Pupils** | Outstanding (100%) | Outstanding (92%) | Outstanding (83%) | Outstanding (100%) |
| **Total pupils on LRT’s** | 35 | | | |
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| **Pupil Progress for EYFS (Including some KS1 Pupils excluding Re pathway pupils)** | | | |
| **Total Number of Pupils** | | **31** | |
| **SLD** | | **7** | |
| **ASD** | | **14** | |
| **PMLD** | | **0** | |
| **Other** | | **10** | |
| **Pupils on Behaviour Plans** | | **11** | |
| Pupils at EYFS have made the following progress: |  | |  |
|  | **Term One** | | |
| **Making or exceeding expected progress** | **53%** | | |
| **Making smaller steps of progress** | **47%** | | |
|  | **Term Two** | | |
| **Making or exceeding expected progress** | **50%** | | |
| **Making smaller steps of progress** | **50%** | | |
|  | **Final Term** | | |
| **Making or exceeding expected progress** | **64%** | | |
| **Making smaller steps of progress** | **36%** | | |
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| **Pupil Progress for KS1(Not on EYFS)** | | | | | |
| **Total Number of Pupils** | | **6** | | | |
| **SLD** | | **6** | | | |
| **ASD** | | **0** | | | |
| **PMLD** | | **0** | | | |
| **Other** | | **0** | | | |
| **Pupils on Behaviour Plans** | | **0** | | | |
| Pupils at KS1 have made the following progress: | **English / Literacy** | | **Maths / Numeracy** | **Science** | **PSD** |
|  | **Term One** | | | | |
| **Making or exceeding expected progress** | **0%** | | **0%** | **100%** | **83%** |
| **Making smaller steps of progress** | **100%** | | **100%** | **0%** | **17%** |
|  | **Term Two** | | | | |
| **Making or exceeding expected progress** | **50%** | | **87%** | **50%** | **88%** |
| **Making smaller steps of progress** | **50%** | | **13%** | **50%** | **12%** |
|  | **Final Term** | | | | |
| **Making or exceeding expected progress** | **67%** | | **67%** | **100** | **83%** |
| **Making smaller steps of progress** | **33%** | | **33%** | **0%** | **17%** |
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| **Pupil Progress for KS2(Excluding Red Pathway Pupils)** | |
| **Total Number of Pupils** | **46** |
| **SLD** | **30** |
| **ASD** | **14** |
| **PMLD** | **0** |
| **Other** | **0** |
| **Pupils on Behaviour Plans** | **10** |

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| Pupils at KS2 have made the following progress: | **Literacy** | **Numeracy** | **Science** | **PSD** |
|  | **Term One** | | | |
| **Making or exceeding expected progress** | **73%** | **67%** | **87%** | **89%** |
| **Making small steps of progress** | **27%** | **33%** | **13%** | **11%** |
|  | **Term Two** | | | |
| **Making or exceeding expected progress** | **77%** | **72%** | **68%** | **67%** |
| **Making small steps of progress** | **23%** | **28%** | **32%** | **33%** |
|  | **Final Term** | | | |
| **Making or exceeding expected progress** | **76%** | **76%** | **96%** | **69%** |
| **Making small steps of progress** | **24%** | **24%** | **4%** | **31%** |
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| **Pupil Progress for KS3** | | | | | | | |
| **Total Number of Pupils** | | **50** | | | | | |
| **SLD** | | **32** | | | | | |
| **ASD** | | **13** | | | | | |
| **PMLD** | | **3** | | | | | |
| **Other** | | **2** | | | | | |
| **Pupils on Behaviour Plans** | | **8** | | | | | |
| Pupils at KS3 have made the following progress: | **Literacy** | | **Numeracy** | | **Science** | **PSD** | |
|  | **Term One** | | | | | | |
| **Making or exceeding expected progress** | **89%** | | **46%** | | **86%** | **New Horizons** Module 1 Personal P1-P5  Module 5 Relationships R1-R5 | |
| **Making smaller steps of progress** | **11%** | | **54%** | | **14%** |
|  | **Term Two** | | | | | | |
| **Making or exceeding expected progress** | **76%** | | **74%** | | **76%** | New Horizons | |
| **Making smaller steps of progress** | **24%** | | **26%** | | **24%** | New Horizons | |
|  | **Final Term** | | | | | | |
| **Making or exceeding expected progress** | 81% | | 79% | 86% | | |  |
| **Making smaller steps of progress** | 19% | | 21% | 14% | | |  |

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| **Pupil Progress for KS4** | | | | | |
| **Total Number of Pupils** | | | **22** | | |
| **SLD** | | | **12** | | |
| **ASD** | | | **7** | | |
| **PMLD** | | | **3** | | |
| **Other** | | | **0** | | |
| **Pupils on Behaviour Plans** | | | **6** | | |
| Students who are cared for pupils have made the following progress: | **Literacy** | **Numeracy** | | **Science** | **PSHE** |
|  | Term one | | | | |
| **Making or exceeding expected progress** | **87%** | **75%** | | **100%** | New Horizons |
| **Making smaller steps of progress** | **13%** | **25%** | | **0%** | New Horizons |
|  |  | Term Two | | |  |
| **Making or exceeding expected progress** | **69%** | **82%** | | **76%** | New Horizons |
| **Making smaller steps of progress** | **31%** | **18%** | | **24%** | New Horizons |
|  | Final Term | | | | |
| **Making or exceeding expected progress** | **74%** | 93% | | 87% | New Horizons |
| **Making smaller steps of progress** | **26%** | **7%** | | **13%** | New Horizons |
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| **Key Stage 4 Accreditation** | | | | |
|  | **Term One** | | | |
| 4MW | AIM - Science and the human Body | | | |
| 4HM | ASDAN | Transition challenge | -Knowing How  -Design Technology -Recreation.  -Citizenship  -Re |  |
| 4AP | ASDAN | Transition Challenge-Sensory | -Self Help and independence  -Dressing and picking clothes -Reaching out  -Therapies |  |
| 4NJ | ASDAN | Transition challenge | -Knowing How  -Design Technology -Recreation  -Citizenship  -Re |  |

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|  | **Term Two** | | | |
| 4MW | AIM – Working with electrical circuits Entry Level 2 (6 learners) | | | |
| 4HM | ASDAN | Transition challenge | - Knowing How  English, Maths DT, MFL, ICT, RE, Citizenship, Community, Family/ home, Recreation, Expressive Arts, Sport and Leisure, Work related, History, Geography, Online safety, SRE |  |
| 4AP | ASDAN | Transition Challenge-Sensory | -Cognition  Food textures, Exploring textures, Control and early awareness, sequence and patterns  -Communication and interaction  Responding during activities, responding to others, interacting with others |  |
| 4NJ | ASDAN | Transition challenge | -Knowing How  English, Maths DT, MFL, RE, Community, Expressive Arts, Sport and Leisure, |  |

Less than 5 pieces of evidence on average, per learner, Between 5 and 10, Above 10

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| **Post 16** | | | | |
| **Total Number of Pupils** | | | **31** | |
| **SLD** | | | **18** | |
| **ASD** | | | **9** | |
| **PMLD** | | | **3** | |
| **Other** | | | **1** | |
| **Pupils on Behaviour Plans** | | | **0** | |
|  | **Term one** | | | |
| 6MH | AIM Qualifications - PSD E1 | Engage in discussion Selecting information using ICT Using ICT in the Workplace Find information using ICT | | E3 E3 L1 E2 |
| 6AT | AIM Qualifications – Independent Living E1 | Introduction to modules ready for assessment in Spring/Summer | |  |
|  | **Term Two** | | | |
| 6MH | AIM Qualifications - PSD E1-L1 | Health and Hygiene  Personal Health  DofE Bronze – volunteering  Pearson Functional Skills tutoring has started | | E3 E3 |
| 6AT | AIM Qualifications – Independent Living E1 | Working as a volunteer  Accessing Health Services | | E1  E1 |
|  | **Term Three** | | | |
| 6MH | AIM Qualifications - PSD E1-L1 | Health and Hygiene  Personal Health  DofE Bronze – volunteering  Pearson Functional Skills tutoring has started | | E3 E3 |
| 6AT | AIM Qualifications – Independent Living E1 | Working as a volunteer  Accessing Health Services | | E1  E1 |

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| **Student Progress Cared for Pupils** | |
| **Total Number of Pupils** | **6** |
| **SLD** | **4** |
| **ASD** | **0** |
| **PMLD** | **2** |
| **Pupils on Behaviour Plans** | **0** |

**Cared for pupils**

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| **Student profile.** | | | | |
| Students who are cared for pupils have made the following progress: | **Literacy** | **Numeracy** | **Science** | **PSHE** |
|  | Term one | | | |
| **Making or exceeding expected progress** | **100%** | **92%** | **83%** | **100%** |
| **Making small steps of progress** | **0%** | **8%** | **17%** | **0%** |
|  | Term Two | | | |
| **Making or exceeding expected progress** | **100%** | **92%** | **83%** | **83%** |
| **Making small steps of progress** | **0%** | **8%** | **17%** | **17%** |
|  | Final Term | | | |
| **Making or exceeding expected progress** | **100%** | **92%** | **83%** | **83%** |
| **Making small steps of progress** | 0% | 8% | 17% | 17% |
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