**Whole School Data – 2022-2023**

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| **Pupil Progress for Whole School** | | | | |
| **Pupil progress targets are based upon the following:**   * their individual starting point * how they have progressed in previous years   **Target Setting**   |  |  |  |  | | --- | --- | --- | --- | | **EYFS** | Term 1 | Term2 | Term 3 | | Across 7 areas | 21 | 21 | 21 | | **Primary** |  |  |  | | English | 7 | 8 | 8 | | Maths | 7 | 8 | 8 | | PSHE | 7 | 8 | 8 | | Science | 3 | 4 | 4 | | **Secondary** |  |  |  | | English | 7 | 8 | 8 | | Maths | 7 | 8 | 8 | | PSHE | 7 | 8 | 8 | | Science | 7 | 8 | 8 | | | | | |
| **Whole School Results** | | | | |
| Pupils across the school have made the following progress: | **English / Literacy** | **Maths / Numeracy** | **Science** | **PSHE** |
|  | **Term One** | | | |
| **Making or exceeding expected progress** | **87%** | **90%** | **93%** | **84%** |
| **Making smaller steps of progress** | **13%** | **10%** | **7%** | **16%** |
|  | **Term Two** | | | |
| **Making or exceeding expected progress** | **83%** | **85%** | **72%** | **88%** |
| **Making smaller steps of progress** | **17%** | **15%** | **28%** | **12%** |
|  | **Final Term** | | | |
| **Making or exceeding expected progress** | **Move to EHCP Data** | | | |
| **Making smaller steps of progress** |
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**Summary, analysis and Actions of Termly Data**

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| **Outstanding Progress** = Making or exceeded expected progress over 75%  **Good Progress** = Making or exceeded expected progress over 50%  **Requires input / change** =  Making or exceeded expected progress is below 50% | | | | |
| Term one | | | | |
|  | **Literacy** | **Numeracy** | **Science** | **PSHE** |
| **EYFS** | Outstanding | | | |
| **Whole School** | Outstanding | Outstanding | Outstanding | Outstanding |
| **KS1** | Outstanding | Outstanding | Outstanding | Outstanding |
| **KS2** | Good | Good | Outstanding | Good |
| **KS3** | Outstanding | Outstanding | Outstanding | Outstanding |
| **KS4** | Outstanding | Outstanding | Outstanding | Outstanding |
| **Cared for Pupils** | Outstanding | Outstanding | Outstanding | Outstanding |
| **Total pupils on LRT’s** | 35 | | | |
| Term Two | | | | |
|  | **Literacy** | **Numeracy** | **Science** | **PSHE** |
| **EYFS** | Outstanding | | | |
| **Whole School** | Outstanding | Outstanding | Outstanding | Outstanding |
| **KS1** | Outstanding | Outstanding | Outstanding | Outstanding |
| **KS2** | Good | Good | Good | Good |
| **KS3** | Outstanding | Outstanding | Outstanding | Outstanding |
| **KS4** | Outstanding | Outstanding | Outstanding | Outstanding |
| **Cared for Pupils** | Outstanding | Outstanding | Outstanding | Outstanding |
| **Total pupils on LRT’s** | 35 | | | |
| Term Three | | | | |
|  | **Literacy** | **Numeracy** | **Science** | **PSHE** |
| **EYFS** | **Move to EHCP Data** | | | |
| **Whole School** |
| **KS1** |
| **KS2** |
| **KS3** |
| **KS4** |
| **Cared for Pupils** |
| **Total pupils on LRT’s** | 35 | | | |
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| **Pupil Progress for EYFS (Including some KS1 Pupils excluding Red pathway pupils)** | | |
| **Total Number of Pupils** | | **17** |
| **SLD** | | **1** |
| **ASD** | | **14** |
| **PMLD** | | **2** |
| **Pupils on Behaviour Plans** | | **11** |
|  | **Term One** | |
| **Making or exceeding expected progress** | **100%** | |
| **Making smaller steps of progress** | **0%** | |
|  | **Term Two** | |
| **Making or exceeding expected progress** | **94%** | |
| **Making smaller steps of progress** | **6%** | |
|  | **Final Term** | |
| **Making or exceeding expected progress** | **Move to EHCP Data** | |
| **Making smaller steps of progress** |
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| **Pupil Progress for KS1(Not on EYFS)** | | | | | |
| **Total Number of Pupils** | | **36** | | | |
| **SLD** | | **21** | | | |
| **ASD** | | **13** | | | |
| **PMLD** | | **2** | | | |
| **Pupils on Behaviour Plans** | | **11** | | | |
| Pupils at KS1 have made the following progress: | **English / Literacy** | | **Maths / Numeracy** | **Science** | **PSD** |
|  | **Term One** | | | | |
| **Making or exceeding expected progress** | **97%** | | **97%** | **100%** | **91%** |
| **Making smaller steps of progress** | **3%** | | **3%** | **0%** | **9%** |
|  | **Term Two** | | | | |
| **Making or exceeding expected progress** | **94%** | | **78%** | **97%** | **94%** |
| **Making smaller steps of progress** | **6%** | | **22%** | **3%** | **6%** |
|  | **Final Term** | | | | |
| **Making or exceeding expected progress** | **Move to EHCP Data** | | | | |
| **Making smaller steps of progress** |
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| **Pupil Progress for KS2(Excluding Red Pathway Pupils)** | |
| **Total Number of Pupils** | **48** |
| **SLD** | **32** |
| **ASD** | **13** |
| **PMLD** | **0** |
| **Pupils on Behaviour Plans** | **13** |

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| Pupils at KS2 have made the following progress: | **Literacy** | **Numeracy** | **Science** | **PSD** |
|  | **Term One** | | | |
| **Making or exceeding expected progress** | **69%** | **57%** | **83%** | **60%** |
| **Making small steps of progress** | **31%** | **43%** | **17%** | **40%** |
|  | **Term Two** | | | |
| **Making or exceeding expected progress** | **67%** | **67%** | **71%** | **77%** |
| **Making small steps of progress** | **33%** | **33%** | **29%** | **23%** |
|  | **Final Term** | | | |
| **Making or exceeding expected progress** | **Move to EHCP Data** | | | |
| **Making small steps of progress** |
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| **Pupil Progress for KS3** | | | | | |
| **Total Number of Pupils** | | **43** | | | |
| **SLD** | | **26** | | | |
| **ASD** | | **11** | | | |
| **PMLD** | | **0** | | | |
| **Pupils on Behaviour Plans** | | **14** | | | |
| Pupils at KS3 have made the following progress: | **Literacy** | | **Numeracy** | **Science** | **PSD** |
|  | **Term One** | | | | |
| **Making or exceeding expected progress** | **87%** | | **94%** | **87%** | **New Horizons** Module 1 Personal P1-P5  Module 5 Relationships R1-R5 |
| **Making smaller steps of progress** | **13%** | | **6%** | **13%** |
|  | **Term Two** | | | | |
| **Making or exceeding expected progress** | **77%** | | **85%** | **87%** | **New Horizons** Module 1 Personal P1-P5  Module 5 Relationships R1-R5 |
| **Making smaller steps of progress** | **23%** | | **15%** | **13%** |
|  | **Final Term** | | | | |
| **Making or exceeding expected progress** | **Move to EHCP Data** | | | | |
| **Making smaller steps of progress** |

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| **Pupil Progress for KS4** | | | | | |
| **Total Number of Pupils** | | | **33** | | |
| **SLD** | | | **26** | | |
| **ASD** | | | **5** | | |
| **PMLD** | | | **0** | | |
| **Pupils on Behaviour Plans** | | | **8** | | |
| Students who are cared for pupils have made the following progress: | **Literacy** | **Numeracy** | | **Science** | **PSHE** |
|  | Term one | | | | |
| **Making or exceeding expected progress** | **81%** | **100%** | | **94%** | New Horizons |
| **Making smaller steps of progress** | **19** | **0%** | | **6%** | New Horizons |
|  |  | Term Two | | |  |
| **Making or exceeding expected progress** | **85%** | **100%** | | **87%** | New Horizons |
| **Making smaller steps of progress** | **15** | **0%** | | **13%** | New Horizons |
|  | Final Term | | | | |
| **Making or exceeding expected progress** | **Move to EHCP Data** | | | | New Horizons |
| **Making smaller steps of progress** | New Horizons |
|  | | | | | |

**Cared for pupils**

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| **Student Progress Cared for Pupils Not on Engagement model or doing acreditation** | |
| **Total Number of Pupils** | **5** |
| **SLD** | **5** |
| **ASD** | **0** |
| **PMLD** | **0** |
| **Pupils on Behaviour Plans** | **0** |

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| **Student profile.** | | | | |
| Students who are cared for pupils have made the following progress: | **Literacy** | **Numeracy** | **Science** | **PSHE** |
|  | Term one | | | |
| **Making or exceeding expected progress** | **100%** | **100%** | **100%** | **100%** |
| **Making small steps of progress** | **0** | **0** | **0** | **0** |
|  | Term Two | | | |
| **Making or exceeding expected progress** | **100%** | **100%** | **100%** | **100%** |
| **Making small steps of progress** | **0** | **0** | **0** | **0** |
|  | Final Term | | | |
| **Making or exceeding expected progress** | **Move to EHCP Data** | | | |
| **Making small steps of progress** |
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**Pupils below are pupils who’s progress cannot be measured through data collection of our on going assessment program. These pupils are either on the engagement model or working towards external accreditation.**

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| **Engagement Model** | | | | | | |
| **Total Number of Pupils** | | | 8 | | | |
| PMLD | | | 8 | | | |
| **Name** | **Reg** | **Key Stage** | **Cognition & Communication** | **Personal & Independence** | **Physical Development** | **MOVE** |
|  |  |  |  |  |  |  |
| Pupil 1 | 2MD | Key Stage 2 | Progressed from last term | Progressed made | Limited progress | No progression |
| Pupil 2 | 2MD | Key Stage 2 | Some progression | Limited progress | Limited progress | No progression |
| Pupil 3 | 2MD | Key Stage 2 | not attending school | not attending school | not attending school | not attending school |
| Pupil 4 | 2MD | Key Stage 1 | Some progression | Progress made | No progress | Some progression |
| Pupil 5 | 2MD | Foundation Stage | No assessment to show progress | No asessment to show progress | No assessment to show progress | n/a |
| Pupil 6 | 2MD | Key Stage 3 | Progressed from last term | Some progress | No progress | Some progression |
| Pupil 7 | 2MD | Foundation Stage | No assessment to show progress | No assessment to show progress | No assessment to show progress | n/a |
| Pupil 8 | 2MD | Key Stage 2 | Progress made | Progress made | Limited progress | n/a |
| **Engagement Model** | | | | | | |
| **Total Number of Pupils** | | | 8 | | | |
| PMLD | | | 8 | | | |
| **Name** | **Reg** | **Key Stage** | **Cognition & Communication** | **Personal & Independence** | **Physical Development** | **MOVE** |
|  |  |  |  |  |  |  |
| Pupil 1 | 2MD | Key Stage 2 | Progressed from last term | Progressed made | Limited progress | No progression |
| Pupil 2 | 2MD | Key Stage 2 | Some progression | Limited progress | Limited progress | No progression |
| Pupil 3 | 2MD | Key Stage 2 | not attending school | not attending school | not attending school | not attending school |
| Pupil 4 | 2MD | Key Stage 1 | Some progression | Progress made | No progress | Some progression |
| Pupil 5 | 2MD | Foundation Stage | No assessment to show progress | No asessment to show progress | No assessment to show progress | n/a |
| Pupil 6 | 2MD | Key Stage 3 | Progressed from last term | Some progress | No progress | Some progression |
| Pupil 7 | 2MD | Foundation Stage | No assessment to show progress | No assessment to show progress | No assessment to show progress | n/a |
| Pupil 8 | 2MD | Key Stage 2 | Progress made | Progress made | Limited progress | n/a |

Less than 5 pieces of evidence on average, per learner, Between 5 and 10, Above 10

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| **Post 16** | | | | | |
| **Total Number of Pupils** | | | **31** | | |
| **SLD** | | | **18** | | |
| **ASD** | | | **9** | | |
| **PMLD** | | | **3** | | |
| **Other** | | | **1** | | |
| **Pupils on Behaviour Plans** | | | **1** | | |
|  | **Term 1** | | |  |  |
| **Qualification** | **Number of Pupils** | **Progress** | | **Expected** | **aspirational** |
| Maths FS | 5 | On Target | | Entry 1 | Entry 2 |
| Maths FS | 4 | On Target | | Entry 2 | Entry 3 |
| Maths FS | 2 | On Target | | Entry 3 | Level 1 |
| Maths FS | 1 | On Target | | Level 1 | Level 2 |
| English FS | 5 | On Target | | Entry 1 | Entry 2 |
| English FS | 5 | On Target | | Entry 2 | Entry 3 |
| English FS | 3 | On Target | | Entry 3 | Level 1 |
|  |  | | |  |  |
| **Transition Challenge** |  |  | | Completion Date |  |
| Year 13 TC | 7 | On Target | | July 2023 |  |
| Year 12 TC | 3 | On Target | | July 2024 |  |
| Tear 11 TC | 2 | On Target | | July 2025 |  |
| Year 10 TC | 3 | On Target | | July 2026 |  |
| Year 9 TC | 5 | On Target | | July 2027 |  |
| Year 8 TC | 4 | On Target | | July 2028 |  |
| Year 7 TC | 0 | On Target | | July 2029 |  |
|  | **Term 2** | | |  |  |
| **Qualification** | **Number of Pupils** | **Progress** | | **Expected** | **aspirational** |
| Maths FS | 5 | On Target | | Entry 1 | Entry 2 |
| Maths FS | 4 | On Target | | Entry 2 | Entry 3 |
| Maths FS | 2 | On Target | | Entry 3 | Level 1 |
| Maths FS | 1 | On Target | | Level 1 | Level 2 |
| English FS | 5 | On Target | | Entry 1 | Entry 2 |
| English FS | 5 | On Target | | Entry 2 | Entry 3 |
| English FS | 3 | On Target | | Entry 3 | Level 1 |
|  |  | | |  |  |
| **Transition Challenge** |  |  | | Completion Date |  |
| Year 13 TC | 7 | On Target | | July 2023 |  |
| Year 12 TC | 3 | On Target | | July 2024 |  |
| Tear 11 TC | 2 | On Target | | July 2025 |  |
| Year 10 TC | 3 | On Target | | July 2026 |  |
| Year 9 TC | 5 | On Target | | July 2027 |  |
| Year 8 TC | 4 | On Target | | July 2028 |  |
| Year 7 TC | 0 | On Target | | July 2029 |  |