



SPRINGFIELD
SCHOOL

SUPPORT STAFF WILMSLOW CAMPUS





SPRINGFIELD SCHOOL

Springfield School is a Cheshire East Maintained School for children and young adults from the ages of 4-18. Springfield is an Outstanding special school catering for a wide range of pupils with varying special educational needs.

We consider ourselves extremely privileged to work with such wonderful pupils. Our aim to provide Outstanding teaching, learning and care for all in a safe, supportive environment. The milestones our pupils make are significant at all levels however big or small, everything we do is celebrated.

Springfield has grown considerably over the years and currently has 213 pupils on role within the main school and 8 interns on the Springboard programme. The school is split between Primary, Secondary and Sixth Form departments with a newly established Supported Internship programme supporting young people into employment.

Due to the demand for specialist places within the Local Authority Springfield School is due to open a satellite site in September 2023. The satellite site will carry the same principles and ethos as Springfield Crewe serving the other side of the borough. Springfield Wilmslow will be an 80-place provision providing specialist education for pupils aged 4-18. The two sites will work together collaboratively to share policy, procedure, and best practice.

Please find enclosed further information about the school and some key information further information can be found on the school website.

After considering this information pack, if you feel Springfield is the place you wish to pursue your career you will need to complete the following.

- Cheshire East Application Form

We hope you enjoy finding more about our wonderful school.

Lisa Hodgkison
Headteacher Crewe and Wilmslow





Every day is a new
chance to shine



Every day is a new chance to shine

Respect



Respect and value all those we work with and the contributions they make.

Inclusion



To create tailored life and learning opportunities to meet individual needs.

Strive



To create a positive environment to enthuse and motivate staff and pupils.

Excellence



High expectations and continued growth of pupils.

 Springfield School Crewe



Curriculum

INTENT

Springfield School is a Special School for children with a variety of complex needs and, as such, has to cater for a wide range of aptitudes and abilities. Our curriculum is designed to secure, in students' long-term memory, an ambitious body of developmentally appropriate essential knowledge for both academic and personal development. This is based on an adapted National Curriculum to meet pupils' needs.

We recognise that it takes repetition and a carefully sequenced curriculum in order for long-term memory to develop.

Learning is always appropriate and, over time, varied with the aim of building strong schemata in students' long-term memory. Within one lesson the activities may look different for each student, appropriate to their individual needs.

At the heart of all learning is the child's Education Health and Care Plan

IMPLEMENTATION

Our curriculum meets the requirements for a broad and balanced curriculum based on the National Curriculum.

- We aim for our pupils to leave Springfield having received a broad and balanced curriculum and have access to a range of accreditations which promotes 'Life after Springfield' in allowing all pupils to make a positive step into society.
- This may be work (paid or voluntary), college, accessing a range of local services including supported or independent living.
- The EHCP is the driver for a personalised curriculum for our pupils.

In order to meet the needs of all of the learners we have Flexible Curriculum Pathways. Each of these core pathways is ambitious, carefully sequenced, well-considered and progressive. Each pathway has its own curriculum, but they are part of a greater learning continuum with each student getting a personalised curriculum to meet their academic and personal development needs.

There are some shared aspects, for example PSHE, work related learning, SMSC, Fundamental British Values, personal safety, health education and Preparation for Adulthood. **Students can move between the pathways or experience elements of more than one.**

The four curriculum paths each offer a different curriculum based on the pupils' needs (please see curriculum paths document). Pupils are assessed on entry to the school through observations and professional judgements. After discussions with the class teacher and leadership team a decision will be made as to which path a pupil will follow.

Our curriculum is based on 4 key areas, 1 - Learning (Academic and Vocational Studies), 2 - Independence (Including Life Skills), 3 - Medical and Health needs, including mental health and wellbeing, 4 - Additional Therapy (Sensory OT, Counselling, Play Therapy etc.)

Plans are set out in three phases monitored by each subject leader; these are the long-term plan, the medium-term plan and the weekly plan. The weekly plan is personalised to each individual pupil and adapted where needed during the day.

The curriculum aims to provide motivating and relevant learning and development activities to maximise pupil engagement and support learning. Personalised provision allows teachers to plan in direct response to a pupil's individual needs and interests and taking account of their barriers to learning.

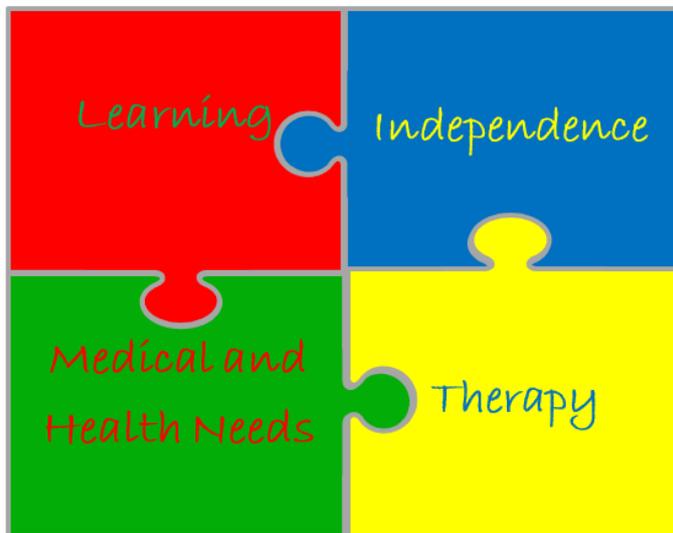
Pupils are well prepared for each phase of their education and transition in to meaningful, aspirational and independent adult life, well placed to make a positive contribution to life.

Pupils all have long term targets linked to their EHCP; the targets span over a Key Stage. These are monitored and evidence is produced and recorded through Evidence for Learning (online portal). Targets are reviewed by the class teacher and leadership team each half term.

IMPACT

At Springfield we expect that all children and young people will make the best possible progress from their individual starting points. The curriculum supports pupils to successfully move on to a range of post 18 education or social care provision. Some pupils move to paid employment. Pupils leave with maximised communication, confidence, self-help and independent life and living skills. Useful accreditation and qualifications are achieved to enable our pupils to continue their learning journeys into adult life.

We aim for our pupils to leave Springfield having received a broad and balanced curriculum and have access to a range of accreditations which promotes 'Life after Springfield' in allowing all pupils to make a positive step into society.



**“Life is like a jigsaw puzzle, you have to see the whole picture, then put it together piece by piece!”
Our curriculum is about learners having the pieces to help them make their life pictures.**

JOB DESCRIPTION

JOB TITLE	Support Staff - (Special School)	JOB REF NO	AAAF5012
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GRADE: 4

RESPONSIBLE TO: Class Teacher / Key Stage Lead

BASIC JOB PURPOSE

To work under the direct instruction of teaching staff/teaching assistants and to assist with the general welfare and care of pupils in relation to pupils physical, social and emotional needs and development.

NO	MAIN RESPONSIBILITIES
1.	Attend to the personal, social and physical needs of pupils including washing, toileting, assisting with feeding, bathing, dressing and undressing pupils.
2.	Under the direct supervision of the teacher or other staff, assist individual or groups of pupils in the classroom and ensure their safety and well being.
3.	Assist with the escorting of pupils on educational and recreational visits.
4.	Help pupils to transfer to and from their transport and escort them to designated area
5.	Relay pupil care information to teaching staff for updating of schools records.
6.	Carry out washing/laundry and cleaning of equipment duties
7.	Prepare and maintain learning equipment and ensure that the classroom is kept clean and tidy.
8.	Display and present the pupils' work, under the direction of teaching staff, so that it enhances the classroom environment and celebrates achievement.
9.	Attend staff and other meetings and participate in staff training development work and staff reviews as required

Notwithstanding the detail in this job description, in accordance with the School's/Council's Flexibility Policy the job holder will undertake such work as may be determined by the Head Teacher/Governing Body from time to time, up to or at a level consistent with the Main Responsibilities of the job.

APPLICATION GUIDANCE

- Start date: April 2024

The safeguarding of our children is of paramount importance, and we are rigorous in our recruitment procedures. This post is subject to a satisfactory DBS check, and references will be pursued.

